

## CLASS 1 CREATIVE CURRICULUM OVERVIEW 2019-20

Theme	The Royal family	Animals	Pirates	Changes old and new	Art and artists	The Olympics
<b>Core focus</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History/Geography</b>
<b>Science</b>	Plants	Animals including humans	Everyday materials	Seasonal changes	Developing scientific thinking through games	Developing scientific thinking through games
<b>Computing</b>	E- Safety Using apps to create movement Recognising the uses of technology	How information and data is presented	Programming- beebots	Using websites links to find information	Using ICT to create an image	Photos, videos and sounds Creating a power point presentation
<b>Geography</b>	Map of the UK- identifying the countries making up the UK	Exploring different hot and cold countries	N/A	Weather changes and charts	N/A	Global and environmental issues
<b>History</b>	Queen Elizabeth II Key events in history	N/A	What is a pirate?	Identifying old and new items and how things change over time	N/A	N/A
<b>Art</b>	Self portraits Sketching and editing	Using primary and secondary colours	N/A	Sketching old and new items	Van Gogh study	Repeating patterns
<b>DT</b>	Cut food safely	Clay animal sculptures	Junk modelling- building a pirate ship	N/A		N/A
<b>MUSIC</b>	Music Express - Ourselves(Exploring Sounds) Our Bodies (Beat)	Music Express - Animals (Exploring Pitch) Number (Beat)	Music Express - Machines (Beat) Pattern (Beat)	Music Express - Weather (Exploring sounds) Seasons (Pitch)	Music Express - Travel (Performance) Storytime (Exploring Sounds)	Music Express - Our School (Exploring sounds) Water (Pitch)
<b>RE</b>	Where do we live and who lives there?	How are special items celebrated?	Who and what are special	What makes Easter important?	What makes a good helper?	How and why do we care for others?
<b>PSHCE</b>	Rules and responsibilities	Anti-bullying Getting on and falling out	Looking after yourself including physical and mental health	Managing feelings and opinions	SRE (Living and Growing) Positive relationship	Changes and preparation
<b>WOW &amp; Enrichment Experiences</b>	Queen's tea party Harvest Festival service Nativity Play & Carol Service	RE/citizenship day Christmas fair and parties Nativity Aladdin pantomime	Chinese new year Maths/science day Pirates day- visit from real history alive.	World book day Easter service	Visit to Art gallery School Art exhibition	Around the world- Olympics day

## CLASS 2 CREATIVE CURRICULUM OVERVIEW 2019-20

Theme	The Royal family	Animals	Pirates	Changes old and new	Art and artists	The Olympics
<b>Core focus</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History/Geography</b>
<b>Science</b>	Plants	Animals including humans	Uses of everyday materials	Living things and habitats	Forces and magnets	Developing scientific thinking through games
<b>Computing</b>	E- Safety Using apps to create movement Recognising the uses of technology	How information and data is presented Gathering data from online	Programming- beebots	Using websites and links Researching and gathering information	Using ICT to create an image	Photos, videos and sounds Creating an interactive project
<b>Geography</b>	Map of the UK- identifying the countries making up the UK	Hot and cold countries, oceans and islands	Islands- coordinates	Weather changes and charts. What they like and dislike about their local area	N/A	Global and environmental issues
<b>History</b>	Queen Elizabeth II King Henry VIII Key events in history	N/A	Famous pirates	Identifying old and new items. What has changed in our local area	N/A	N./A
<b>Art</b>	Self portraits Sketching and editing	Using primary and secondary colours	N/A	Sketching using artefacts	Van Gogh study	Repeating patterns
<b>DT</b>	Cut food safely	Clay animal sculptures	Junk modelling- building a pirate ship Planning and editing	N/A		N/A
<b>MUSIC</b>	Ourselves- exploring sounds	Animals- pitch	Number- beat	Weather- exploring sounds	Water- pitch	Travel- Performance
<b>RE</b>	Which books and stories are special?	How do we celebrate special events?	How is new life welcomed?	What makes Easter important?	How and why do people pray?	How can we look after our planet?
<b>PSHCE</b>	Being responsible	Getting on and falling out	Safety first	Think positive	Keeping money safe	Differences
<b>WOW &amp; Enrichment Experiences</b>	Queen's tea party Harvest Festival service Nativity Play & Carol Service	RE/citizenship day Christmas fair and parties Nativity Aladdin pantomime	Chinese new year Maths/science day Pirates day- visit from real history alive.	World book day Easter service	Visit to Art gallery School Art exhibition	Around the world- Olympics day

### CLASS 3 CREATIVE CURRICULUM OVERVIEW 2019-20

Theme	The good, the bad and the ugly (1 term)	Where in the world are we? (1 term)	Art and Artists (half term)	The Olympics (half term)
Core focus	History	Geography	History	Geography/ History
Science	Animals including humans & Plants	Light & Rocks and soil	Sound	Living things and their habitats.
Computing	1. E-Safety What makes a secure password, how to use the internet safely & 2. Digital imagery,landscapes, /photos, Different effects, creating products, using photos	Communication & collaboration (research) Use search to find and use an appropriate website Multimedia tour guide/guide book Combine text, graphics and sound.	Data handling Evaluate work and improve its effectiveness	Databases - Top Trumps Search a database, adding to and creating a database
Geography	N/A	Compare London and Hanging Heaton	N/A	Locate countries using maps
History	The Victorians Timeline of events, in the classroom, inventions	N/A	Historical artists - profiles	Ancient Greek civilisation
Art	2.Victorian Christmas landscape Range of media/colours to create	1. Still-life - food	National Gallery	N/A
DT	1.Electricity-doll's house Plan, create and evaluate product	2. British food	N/A	Greek Masks
MUSIC	1.Composition-compose music for a range of purposes Pitches-listen with attention to detail 2.Use terminology	1.Melody-Play/perform using voices and musical instruments 2.Create a specific mood/feeling	Improvise using repeated patterns	Famous composers-understanding the history of music
MFL	1. All about me, 2. Time Understand short passages from a familiar language	All around town & Food Glorious Food Give a personal response using short phrases	Family and Friends Read independently a short passage, write 2-3 short sentences	Our school Say what they like/ dislike about a topic
RE	How do Jews remember God's covenant with Abraham & Moses? How are important events remembered?	What faiths are shared in our country? Easter - Joy and Sadness	Who can inspire us?	What is spirituality and how do people experience this?
PSHCE	1.Rules and laws, Keeping safe/protecting personal information Human rights and responsibilities 2. Getting on and Falling out, /strategies to resolve, Manage dares Consequences of inappropriate behaviour	1. Balanced lifestyle Making choices/taking responsibilities Physical, mental and emotional health 2. Recognise stereotypes Being part of a community	Celebrate achievement Identify goals	SRE (Living and Growing) Positive relationships Enterprise
WOW & Enrichment Experiences	1.Victorian workshop , Harvest Festival, 2. Aladdin pantomime, RE citizenship day, Nativity Play/Carols	1. Maths/Science day 2. World book day & Easter service	Visit to Art gallery School Art exhibition	Greek workshop Geography day-Round the world PE WOW day

**CLASS 4 CREATIVE CURRICULUM OVERVIEW 2019-20**

Theme	The Good, the bad and the ugly!		Where in the world are we?		Art and Artists	The Olympics
Core focus	History		Geography		History/Art	Geography
Science	Earth and Space	Animals including humans	Living things and their habitats	States of matter	Forces	Electricity
Computing	E-safety	Data-handling - planning a banquet, rooms/windows in palaces etc	Communication and collaboration (research)	Multimedia	Digital imagery	Programming - Quiz (Scratch)
Geography			Compare Italy and UK			Locate countries using maps
History	Kings and Queens and the Government (sovereignty)				20 <sup>th</sup> Century artist inspirations/culture	How the Olympics started
Art	Portraits		Architectural design		Abstract	
DT		Royal jewellery		Italian food		Games and equipment
MUSIC	Our Community-Performance	Solar System-listening	Life Cycles-Structure	Keeping Healthy-beat	At the movies-composition	Celebration-performance
MFL	Time travelling	Getting to know you	All about our selves	That's Tasty	Family and Friends	School Life
RE	What faiths are shared in our country?	How are important events remembered? Christmas Unit Epiphany, gifts and gift bringers	Why are some places and journeys special?	Easter Unit - Victory	What values are shown in Codes for Living?	How do people express ideas about God?
PSHCE	Keeping safe Laws and rights	Exploring feelings	Health and Hygiene	Similarities and differences	Shared goals Collaboration , Money	SRE Living and growing
WOW & Enrichment Experiences	Tudors workshop Harvest Festival	Citizenship WOW Day Pantomime Nativity Play & Carol Service	Maths/Science WOW Day	English WOW Day World Book Day Easter Service	Art gallery visit School art exhibition	Greeks workshop Round the World WOW Day Sports Day

**CLASS 5 CREATIVE CURRICULUM OVERVIEW 2019-20**

Theme	The Good, the bad and the ugly!		Where in the world are we?		Art and Artists	The Olympics
Core focus	History		Geography		History/Art	Geography
Science	Animals including humans	Living things and their habitats	Electricity	Properties and changes of materials	Light	Evolution and inheritance
Computing	E-safety	E-book for Royal family (multimedia)	Communication and collaboration (research)	Data handling	Digital imagery - animations	Programming - Olympic game (Kodu/Scratch)
Geography			Compare India and UK			Locate countries using maps
History	Tudors and Stuarts				20 <sup>th</sup> Century artist inspirations/culture	Gods/Legends
Art		Stain glass windows Illuminated letters		Batik	Pop-art Cartoons Animation	
DT	Rag rugs/wall hangings		Indian food	Architecture - Taj Mahal/slums		Sandals
MUSIC	Our Community- Performance	Solar System- listening	Life Cycles- Structure	Keeping Healthy- beat	At the movies- composition	Celebration- performance
MFL	That's Tasty	Family and Friends	School life	Time Travelling	Getting to know you	All about ourselves
RE	Why are some places and journeys special?	Christmas Unit Y6 - Gospel accounts	What values are shown in Codes for Living?	What do Christians believe about Jesus' death and resurrection?	How do Sikhs show commitment?	How do people express ideas about God?/Spirited Arts
PSHCE	Identity, society and equality Human rights	Stereotypes, discrimination and prejudice	Different influences	Healthy minds (inc media)	Money and my future	How babies are born How babies are made Girl talk + Boy Talk
WOW & Enrichment Experiences	Tudors workshop Harvest Festival	Citizenship WOW Day Pantomime Nativity Play & Carol Service	Maths/Science WOW Day	English WOW Day World Book Day Easter Service	Art gallery visit School art exhibition	Greeks workshop Round the World WOW Day Sports Day

## CLASS 1 CREATIVE CURRICULUM OVERVIEW 2020-21

Theme	Dinosaurs	My local area	Out of this world	Food, glorious food	Significant people	Travel and tourism
<b>Core focus</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History/Geography</b>
<b>Science</b>	Animals including humans	Plants	Everyday materials	Seasonal changes	Developing scientific thinking through games	Developing scientific thinking through games
<b>Computing</b>	E- Safety Using apps to create movement Recognising the uses of technology	How information and data is presented	Programming- beebots	Using websites links to find information	Using ICT to create an image	Photos, videos and sounds Creating a power point presentation
<b>Geography</b>	N/A	Local surroundings, human and physical features, aerial view maps	N/A	Map of the world, oceans, continents	N/A	Map of the UK, capital cities, weather
<b>History</b>	Types of dinosaurs, fossils	Forests, volcanoes, meteorite	Apollo 11, space, rockets, astronauts	N/A	Explorers	N/A
<b>Art</b>	Use a variety of media to produce art work including paint, large scale drawing on playground	N/A	Inspired art work by Alan Bean- What can you see as you step on the moon?	N/A	Self-portraits	N/A
<b>DT</b>	N/A	Printing and patterns	N/A	Cooking	N/A	Make a vehicle that moves
<b>MUSIC</b>	Music Express - Ourselves(Exploring Sounds) Our Bodies (Beat)	Music Express - Animals (Exploring Pitch) Number (Beat)	Music Express - Machines (Beat) Pattern (Beat)	Music Express - Weather (Exploring sounds) Seasons (Pitch)	Music Express - Travel (Performance) Story time (Exploring Sounds)	Music Express - Our School (Exploring sounds) Water (Pitch)
<b>RE</b>	What can we see in our wonderful world?	How do we celebrate special events?	Which books and stories are special?	Easter/Palm Sunday	Who brought messages about God and what did they say?	What does it mean to belong to a church or mosque?
<b>PSHCE</b>	Rules and responsibilities	Anti-bullying Getting on and falling out	Looking after yourself including physical and mental health	Managing feelings and opinions	SRE (Living and Growing) Positive relationships	Changes and preparation
<b>WOW &amp; Enrichment Experiences</b>						

## CLASS 2 CREATIVE CURRICULUM OVERVIEW 2020-21

Theme	Dinosaurs	My local area	Out of this world	Food, glorious food	Significant people	Travel and tourism
<b>Core focus</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History/Geography</b>
<b>Science</b>	Animals including humans	Plants	Uses of everyday materials	Living things and their habitats	Forces and magnets	Developing scientific thinking through games
<b>Computing</b>	E- Safety Using apps to create movement Recognising the uses of technology	How information and data is presented Gathering data from online	Programming- beebots	Using websites and links Researching and gathering information	Using ICT to create an image	Photos, videos and sounds Creating an interactive project
<b>Geography</b>	N/A	Local surroundings, human and physical features, aerial view maps	N/A	Map of the world, oceans, continents	N/A	Map of the UK, capital cities, weather
<b>History</b>	Types of dinosaurs, fossils	Forests, volcanoes, meteorite	Apollo 11, NASA, astronauts	N/A	Comparing Mary Seacole and Florence Nightingale, Crimean war, old and new items	N./A
<b>Art</b>	Use a variety of media to produce art work including paint, charcoal, ICT	N/A	Inspired art work by Alan Bean- What can you see as you step on the moon?	N/A	Self-portraits, drawing items from a specific angle	N/A
<b>DT</b>	N/A	Printing and patterns	N/A	Cooking and sewing	N/A	Make a vehicle that moves
<b>MUSIC</b>	Ourselves- exploring sounds	Animals- pitch	Number- beat	Weather- exploring sounds	Water- pitch	Travel- Performance
<b>RE</b>	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	Easter unit Y2- Church celebration	How can we make good choices?	What did Jesus teach and how did he live?
<b>PSHCE</b>	Being responsible	Getting on and falling out	Safety first	Think positive	Keeping money safe	Differences
<b>WOW &amp; Enrichment Experiences</b>						

### CLASS 3 CREATIVE CURRICULUM OVERVIEW 2020-21

Theme	Ancient Egypt (half term) It's news to me (half term)	Our wonderful world (1 term)	Food Glorious Food (half term)	Our Locality (half term)
Core focus	History/Geography	Geography	Geography	Geography/ History
Science	1. Animals including humans 2. Plants	1. Light 2. Sound	Materials and their properties	Materials and their properties Rocks and soils
Computing	1. E-Safety What makes a secure password, how to use the internet safely 2. Digital imagery - landscapes/photos Different effects, creating products, using photos	Communication and collaboration (research) Use search tools to find and use an appropriate website Multimedia tour guide/guide book Combine a mixture of text, graphics and sound to share ideas and learning	Data handling Evaluate work and improve its effectiveness	Databases - Top Trumps Search a database, adding to and creating a database
Geography	It's news to me! Current affairs and topical issues.	Our wonderful world. Rivers Features of rivers and how they flow. Famous world rivers and their locations Atlas and map work.	Food Glorious Food. Where foods come from. Different foods from around the world.	Our locality. Changing Local Landscape. How our locality has changed. Map work and atlas work. Map symbols
History	Ancient Egypt What was it like living in these times? (Daily life) What were the beliefs and customs?			Our locality. Changing local landscape. Which buildings/roads are still here today? How has the architecture changed?
Art	Newspaper illustrations and different headline texts, calligraphy etc.	Landscape pictures linked to river features & different world locations.	N/A	Self-portraits and animal art.
DT	Ancient Egyptian masks, pyramid models.	N/A	Foods from around the world	N/A
MUSIC	Poetry- performance Environment -composition	Sounds - exploring sounds Recycling- structure	Building - beat Around the world - pitch	Ancient worlds - structure Singing Spanish- pitch
MFL	All around town	On the move	Going shopping	Where in the world
RE	1.What do Christians believe about a good life? 2.Christmas 'Jesus light of the world' nativity story.	1. What do creation stories tell us about the word? 2. Easter unit on loyalty and betrayal.	How do the five pillars guide Muslims?	Why are gurus at the heart of Sikh belief and practice?
PSHCE	1. Being a good citizen 2. Supporting friends and other people	1. What keeps me healthy and safe? 2. Taking more control	My money	Growing up- how did I get here?
WOW & Enrichment Experiences	Harvest Festival service Pantomime Nativity Play & Carol Service	Maths/Science day, World book day English WOW day Easter service		



## CLASS 4 CREATIVE CURRICULUM OVERVIEW 2020-21

Theme	Ancient Egypt	It's News to me!	Our Wonderful World		Food, Glorious Food	Our Locality
Core focus	History		Geography		Geography	History/Geography
Science	Animals including humans	Living things and their habitats	Earth and Space	Earth and Space	States of matter	Electricity
Computing	E-safety	Communication and collaboration (research)	Digital imagery Taking/editing photos	Programming - scratch	Multimedia- advert for a food product	Data-handling
Geography			Our Wonderful World Volcanoes and earth quakes		Food, Glorious Food From farm to plate	
History	Ancient Egypt What did the Egyptians believe about the afterlife?	It's News to me! Current news				Our Locality What makes where we live good?
Art		Typography- looking at different fonts and their uses/how they've changed over time		Sketches of natural things Painting/clay		Local history sketches/shop sign designs
DT	Sarcophagus/nets		Working model of volcano		Food Designing packaging for food	
MUSIC	Poetry- performance Environment- composition	Sounds- exploring sounds Recycling- structure	Building- beat Around the world- pitch	Ancient worlds- structure Singing Spanish- pitch	Communication- composition Time- beat	In the past- notation Food and drink- performance
MFL	All around town	On the move	Going shopping	Where in the world?	What's the time?	Holidays and hobbies
RE	How do the Five pillars guide Muslims	Why are Gurus at the heart of Sikhs belief and practice? Christmas Unit Jesus 'Light of the World'	Should we forgive others?	Easter Unit - Loyalty and Betrayal	What do Christians believe about the old and new covenants?	Can Christian Aid and Islamic Relief change the world?
PSHCE	Keeping safe Laws and rights	Exploring feelings	Health and Hygiene	Similarities and differences	Shared goals, Collaboration Money	SRE Living and growing
WOW & Enrichment Experiences	Harvest Festival	Nativity Play & Carol Service		English WOW Day World Book Day Easter Service	Tesco?	Sports Day

### CLASS 5 CREATIVE CURRICULUM OVERVIEW 2020-21

Theme	Ancient Egypt	It's News to Me!	Our Wonderful World		Food, Glorious Food	Our Locality
Core focus	History	PSHE/Lit	Geography		DT/Geog	Hist/Geog
Science	Properties and changes of materials		Animals including humans	Evolution and inheritance	Earth, Sun and Moon Light	
Computing	E-safety	Multimedia - news stories	Digital imagery - photo editing and landscape collages	Programming - survival game	Communication and collaboration	Data handling linked to local area
Geography			Biomes, climate zones, human impact		Where food comes from, distribution of resources, fair trade	Now and changes from the past: Land use (maps), population and demographics (census), trade/employment
History	Egyptologists, Pharaohs and the river Nile	Propaganda and censorship?				
Art		Mixed media artwork	Landscape painting			Drawing/sketching still life
DT	Water carriers for farmer's crops			Shelters	Cooking a 'mindful meal'	
MUSIC	World Unite	Journeys	Growth	Roots	Class Awards	Moving On
MFL	Let's visit a French town	Let's go shopping	This is France		All in a day	
RE	Should we forgive others?	What do Christians believe about the old and new covenants?	How does growing up bring responsibilities?	What do Christians believe about Jesus' death and resurrection?	How do Jews remember the Kings and Prophets in worship and life?	How does religion help people through good and bad times?
PSHCE	Taking part and belonging	Stereotypes, discrimination and prejudice	Different influences	Healthy minds (inc media)	Money and my future	How babies are born How babies are made Girl talk + Boy Talk
WOW & Enrichment Experiences	Harvest Festival	Nativity Play & Carol Service	Maths/Science WOW Day	English WOW Day World Book Day Easter Service		Sports Day